



# Special Education Data Report Comparison 2002-2003 to 2005-2006



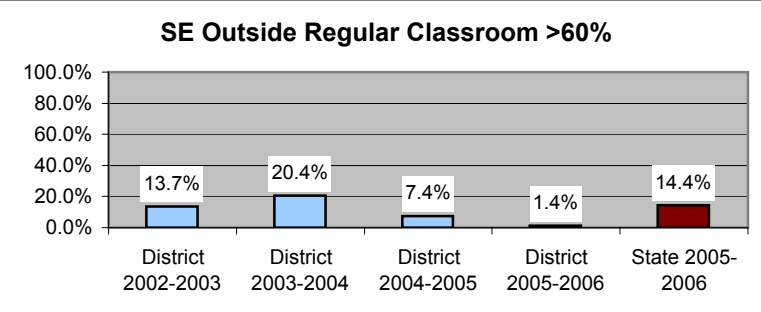
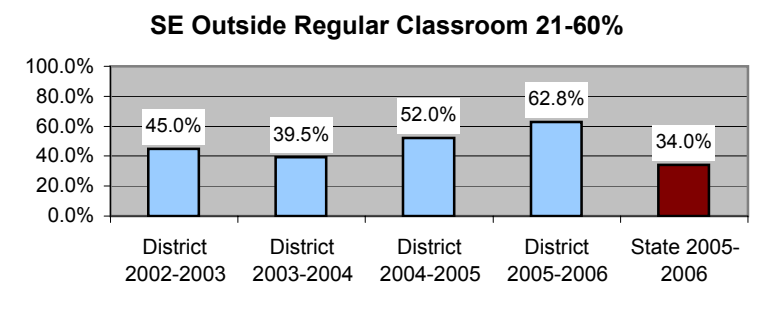
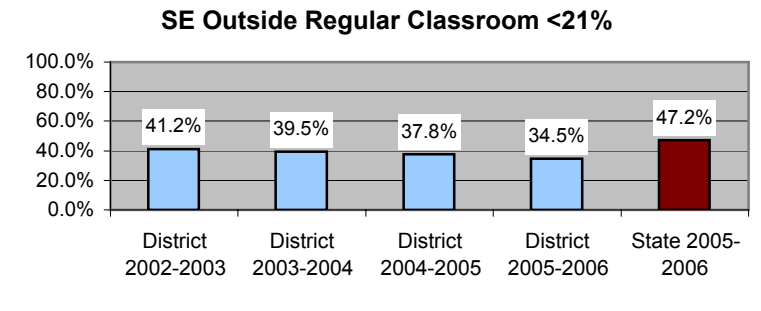
ENROLLMENTS	District 2002-2003	District 2003-2004	District 2004-2005	District 2005-2006	State 2005-2006	CHART
Total Enrollment	1,104	1,092	1,047	1,032	1,830,684	
Total Special Ed Enrollment	131	147	148	145	270,075	
Percent of Special Ed Enrollment by Disability	11.9%	13.5%	14.1%	14.1%	14.8%	
Autism	0.8%	1.4%	1.4%	0.7%	3.2%	
Deaf-Blindness	0.0%	0.0%	0.0%	0.0%	0.0%	
Emotional Disturbance	5.3%	4.8%	5.4%	6.9%	9.7%	
Hearing Impairment Including Deafness	0.8%	1.4%	2.0%	1.4%	1.1%	
Mental Retardation	12.2%	8.8%	6.8%	4.1%	9.4%	
Multiple Disabilities	1.5%	1.4%	1.4%	1.4%	1.1%	
Orthopedic Impairment	0.0%	0.7%	0.7%	0.7%	0.3%	
Other Health Impairment	0.8%	0.7%	0.7%	1.4%	4.4%	
Specific Learning Disability	62.6%	66.0%	66.2%	67.6%	53.9%	
Speech or Language Impairment	15.3%	12.9%	14.9%	15.2%	16.0%	
Traumatic Brain Injury	0.8%	2.0%	0.7%	0.7%	0.3%	
Visual Impairment Including Blindness	0.0%	0.0%	0.0%	0.0%	0.4%	
Gifted-only Total	24	33	33	32	71,830	
Gifted-only Percentage of Total Enrollment	2.2%	3.0%	3.2%	3.1%	3.9%	
<b>SPECIAL EDUCATION DATA</b>						
No Longer Needs Special Ed	20.0%	30.0%	30.0%	45.5%	4.4%	
Graduation Rate	90.9%	100.0%	66.7%	100.0%	91.8%	
Drop Out Rate	9.1%	0.0%	16.7%	0.0%	7.4%	



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LEAST RESTRICTIVE ENVIRONMENT	District 2002-2003	District 2003-2004	District 2004-2005	District 2005-2006	State 2004-2005
SE Outside Regular Classroom < 21%	41.2%	39.5%	37.8%	34.5%	47.2%
SE Outside Regular Classroom 21-60%	45.0%	39.5%	52.0%	62.8%	34.0%
SE Outside Regular Classroom > 60%	13.7%	20.4%	7.4%	1.4%	14.4%





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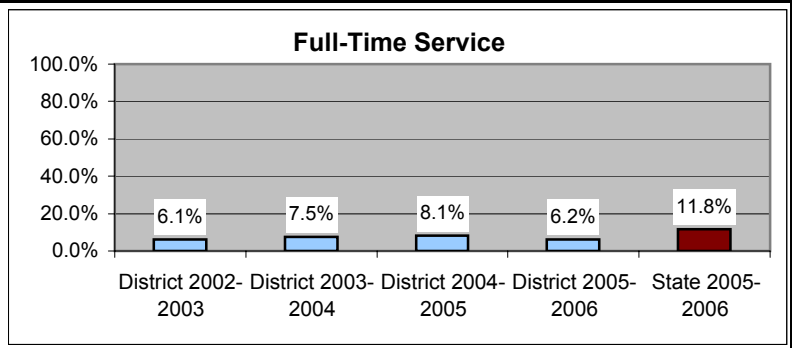
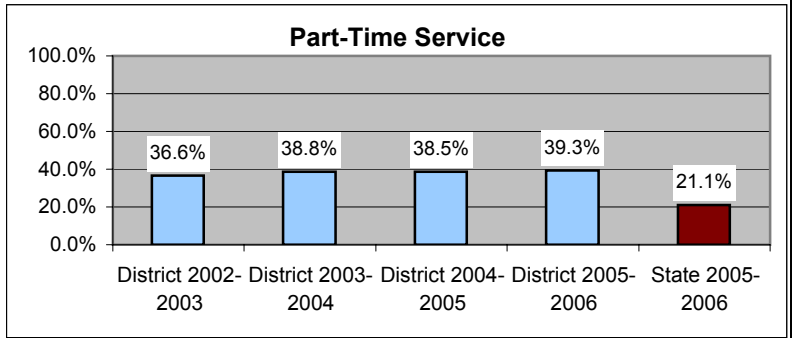
LEAST RESTRICTIVE ENVIRONMENT (CONTINUED)	District 2002-2003	District 2003-2004	District 2004-2005	District 2005-2006	State 2004-2005													
SE Students in Other Settings	0.0%	0.7%	2.7%	1.4%	4.4%	<table border="1"> <caption>SE Students in Other Settings</caption> <thead> <tr> <th>Year</th> <th>Percentage</th> </tr> </thead> <tbody> <tr> <td>District 2002-2003</td> <td>0.0%</td> </tr> <tr> <td>District 2003-2004</td> <td>0.7%</td> </tr> <tr> <td>District 2004-2005</td> <td>2.7%</td> </tr> <tr> <td>District 2005-2006</td> <td>1.4%</td> </tr> <tr> <td>State 2005-2006</td> <td>4.4%</td> </tr> </tbody> </table>	Year	Percentage	District 2002-2003	0.0%	District 2003-2004	0.7%	District 2004-2005	2.7%	District 2005-2006	1.4%	State 2005-2006	4.4%
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TYPE OF SERVICE	District 2002-2003	District 2003-2004	District 2004-2005	District 2005-2006	State 2004-2005													
Itinerant Service	26.0%	23.1%	27.0%	26.9%	39.9%	<table border="1"> <caption>Itinerant Service</caption> <thead> <tr> <th>Year</th> <th>Percentage</th> </tr> </thead> <tbody> <tr> <td>District 2002-2003</td> <td>26.0%</td> </tr> <tr> <td>District 2003-2004</td> <td>23.1%</td> </tr> <tr> <td>District 2004-2005</td> <td>27.0%</td> </tr> <tr> <td>District 2005-2006</td> <td>26.9%</td> </tr> <tr> <td>State 2005-2006</td> <td>39.9%</td> </tr> </tbody> </table>	Year	Percentage	District 2002-2003	26.0%	District 2003-2004	23.1%	District 2004-2005	27.0%	District 2005-2006	26.9%	State 2005-2006	39.9%
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Resource Service	31.3%	30.6%	26.4%	27.6%	27.2%	<table border="1"> <caption>Resource Service</caption> <thead> <tr> <th>Year</th> <th>Percentage</th> </tr> </thead> <tbody> <tr> <td>District 2002-2003</td> <td>31.3%</td> </tr> <tr> <td>District 2003-2004</td> <td>30.6%</td> </tr> <tr> <td>District 2004-2005</td> <td>26.4%</td> </tr> <tr> <td>District 2005-2006</td> <td>27.6%</td> </tr> <tr> <td>State 2005-2006</td> <td>27.2%</td> </tr> </tbody> </table>	Year	Percentage	District 2002-2003	31.3%	District 2003-2004	30.6%	District 2004-2005	26.4%	District 2005-2006	27.6%	State 2005-2006	27.2%
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## Special Education Data Report Comparison 2002-2003 to 2005-2006



TYPE OF SERVICE (CONTINUED)	District 2002-2003	District 2003-2004	District 2004-2005	District 2005-2006	State 2004-2005
Part-Time Service	36.6%	38.8%	38.5%	39.3%	21.1%
Full-Time Service	6.1%	7.5%	8.1%	6.2%	11.8%

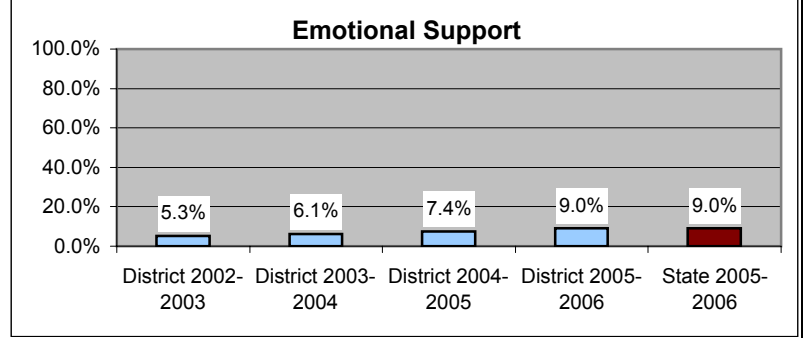
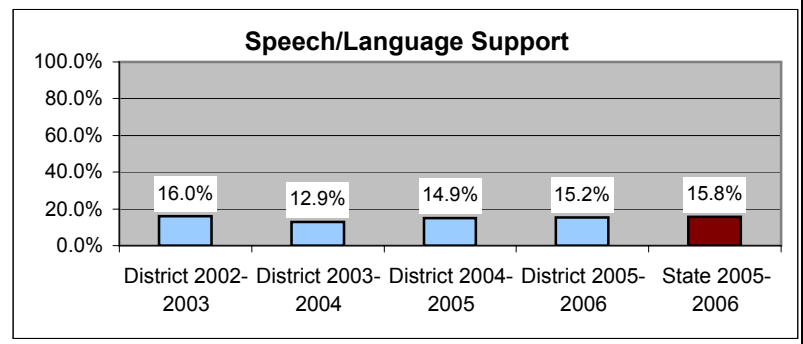
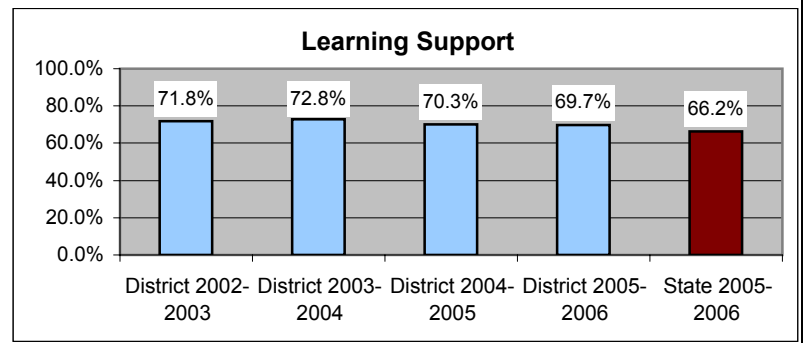




# Special Education Data Report Comparison 2002-2003 to 2005-2006



TYPE OF SUPPORT	District 2002-2003	District 2003-2004	District 2004-2005	District 2005-2006	State 2004-2005
Learning Support	71.8%	72.8%	70.3%	69.7%	66.2%
Speech/Language Support	16.0%	12.9%	14.9%	15.2%	15.8%
Emotional Support	5.3%	6.1%	7.4%	9.0%	9.0%

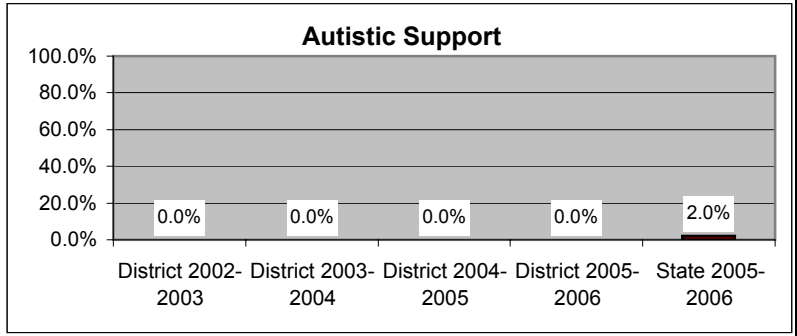
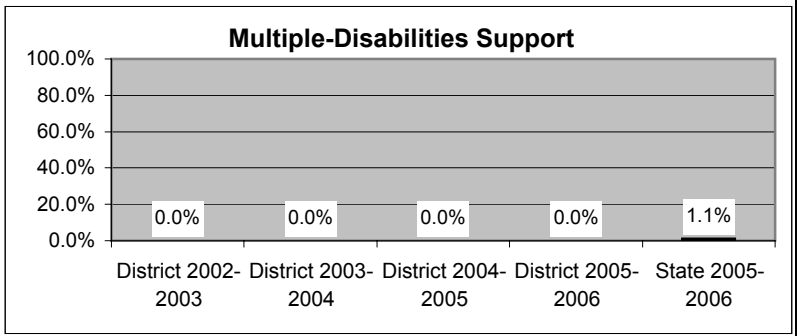
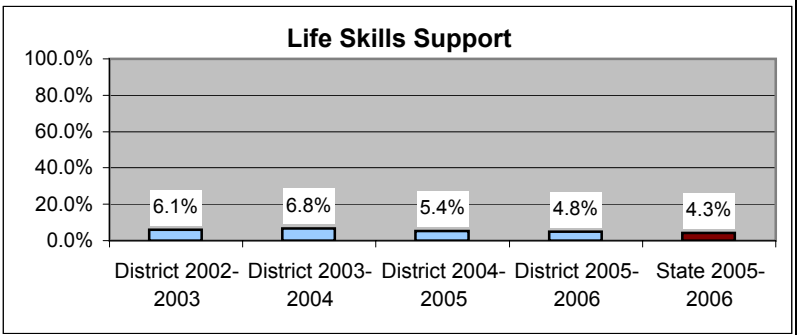




## Special Education Data Report Comparison 2002-2003 to 2005-2006



TYPE OF SUPPORT (CONTINUED)	District 2002-2003	District 2003-2004	District 2004-2005	District 2005-2006	State 2004-2005
Life Skills Support	6.1%	6.8%	5.4%	4.8%	4.3%
Multi-Disabilities Support	0.0%	0.0%	0.0%	0.0%	1.1%
Autistic Support	0.0%	0.0%	0.0%	0.0%	2.0%





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TYPE OF SUPPORT (CONTINUED)	District 2002-2003	District 2003-2004	District 2004-2005	District 2005-2006	State 2004-2005													
Blind/Visually Impaired Support	0.0%	0.0%	0.0%	0.0%	0.4%	<table border="1"> <caption>Blind/Visually Impaired Support</caption> <thead> <tr> <th>Year</th> <th>Percentage</th> </tr> </thead> <tbody> <tr> <td>District 2002-2003</td> <td>0.0%</td> </tr> <tr> <td>District 2003-2004</td> <td>0.0%</td> </tr> <tr> <td>District 2004-2005</td> <td>0.0%</td> </tr> <tr> <td>District 2005-2006</td> <td>0.0%</td> </tr> <tr> <td>State 2005-2006</td> <td>0.4%</td> </tr> </tbody> </table>	Year	Percentage	District 2002-2003	0.0%	District 2003-2004	0.0%	District 2004-2005	0.0%	District 2005-2006	0.0%	State 2005-2006	0.4%
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Deaf/Hearing Impaired Support	0.8%	1.4%	2.0%	1.4%	1.0%	<table border="1"> <caption>Deaf/Hearing Impaired Support</caption> <thead> <tr> <th>Year</th> <th>Percentage</th> </tr> </thead> <tbody> <tr> <td>District 2002-2003</td> <td>0.8%</td> </tr> <tr> <td>District 2003-2004</td> <td>1.4%</td> </tr> <tr> <td>District 2004-2005</td> <td>2.0%</td> </tr> <tr> <td>District 2005-2006</td> <td>1.4%</td> </tr> <tr> <td>State 2005-2006</td> <td>1.0%</td> </tr> </tbody> </table>	Year	Percentage	District 2002-2003	0.8%	District 2003-2004	1.4%	District 2004-2005	2.0%	District 2005-2006	1.4%	State 2005-2006	1.0%
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Physical Support	0.0%	0.0%	0.0%	0.0%	0.2%	<table border="1"> <caption>Physical Support</caption> <thead> <tr> <th>Year</th> <th>Percentage</th> </tr> </thead> <tbody> <tr> <td>District 2002-2003</td> <td>0.0%</td> </tr> <tr> <td>District 2003-2004</td> <td>0.0%</td> </tr> <tr> <td>District 2004-2005</td> <td>0.0%</td> </tr> <tr> <td>District 2005-2006</td> <td>0.0%</td> </tr> <tr> <td>State 2005-2006</td> <td>0.2%</td> </tr> </tbody> </table>	Year	Percentage	District 2002-2003	0.0%	District 2003-2004	0.0%	District 2004-2005	0.0%	District 2005-2006	0.0%	State 2005-2006	0.2%
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